

| Year 3 English Curriculum Overview | | | | | |
|---|---|---|--|--|---|
| Autumn | | Spring | | Summer | |
| Term 1 – Change for the Better (Archaic Texts) | Term 2 – What Have They Taught Us? (Narratively Complex Texts) | Term 3 – Where Would We Be Without Water? (Non-linear Texts) | Term 4 – Healthy Bodies, Healthy Minds (Figurative/Symbolic Texts) | Term 5 – Our Beautiful World (Resistant Texts) | Term 6 – Our Beautiful World (Resistant Texts) |
| <u>Text:</u> Cinderella by <u>Audience:</u> younger children in school (Year 1) <u>Purpose:</u> to entertain by making the reader feel <u>Outcome:</u> to retell the story from another character’s POV <u>Other Texts to Share:</u> Egyptian Cinderella potentially | <u>Text:</u> ‘Bubbles’ Literacy Shed Video <u>Audience:</u> a friend, to be shared during library time <u>Purpose:</u> to entertain the reader by making them feel an intended emotion (children can decide) <u>Outcome:</u> to write a sequel to the story, with a different character and setting <u>Other Texts to Share:</u> | <u>Text:</u> ‘Zahra’ Literacy Shed video <u>Audience:</u> year 4 children <u>Purpose:</u> to entertain by making the reader feel empathy for the character <u>Outcome:</u> to write a narrative about caring for a different plant, describing how it improves their life <u>Other Texts to Share:</u> White Water by Michael S Bandy | <u>Text:</u> The Tunnel by Anthony Browne <u>Audience:</u> children in year 1 <u>Purpose:</u> to entertain the reader by transporting them to another world <u>Outcome:</u> to write their own narrative about being rescued from another world <u>Other Texts to Share:</u> Journey by Aaron Becker | <u>Text:</u> Meet the Ancient Egyptians by James Davies <u>Audience:</u> other purple mash users in school <u>Purpose:</u> to inform the reader about the Roman legacy <u>Outcome:</u> to create a webpage on purple mash for its users on the Roman legacy <u>Other Texts to Share:</u> | <u>Text:</u> Mount St Helens information pages (kiddle) <u>Audience:</u> train travellers <u>Purpose:</u> to inform people about <u>Outcome:</u> to write a newspaper report about the day a volcano erupted <u>Other Texts to Share:</u> Escape from Pompeii by Christin Balit various research books tbc |
| <u>Text:</u> The Thieves of Ostia by Caroline Lawrence <u>Audience:</u> a friend <u>Purpose:</u> to entertain the reader by making them feel excited and curious about the event <u>Outcome:</u> to write a letter from Lyvia to a friend about an exciting event <u>Other Texts to Share:</u> Escape from Pompeii by Christina Balit | | | | | |
| <u>Text:</u> Monster Stones: The Story of a Dinosaur Fossil by Jacqui Bailey <u>Audience:</u> a group of archaeologists (their peers) <u>Purpose:</u> to inform the reader about how to find fossils <u>Outcome:</u> to write a set of instructions about how to find fossils <u>Other Texts to Share:</u> Stone Girl, Bone Girl: The Story of Mary Anning of Lyme Regis by Laurence Anholt The Pebble in my Pocket by Meredith Hooper | <u>Text:</u> Talking Turkeys by Benjamin Zephania <u>Audience:</u> Mrs McMinn/Kitchen <u>Purpose:</u> to persuade Mrs McMinn/Kitchen to choose their menu for Christmas dinner day <u>Outcome:</u> to write a letter to Mrs McMinn/Kitchen to persuade them to choose their menu for Christmas dinner <u>Other Texts to Share:</u> | <u>Text:</u> The Great Kapok Tree by Lynne Cherry <u>Audience:</u> whole school community <u>Purpose:</u> to persuade the reader to save the rainforest <u>Outcome:</u> to create persuasive posters about saving the rainforest to be displayed around school and possibly shared with parents via the newsletter or facebook page <u>Other Texts to Share:</u> Amazon Diary: The Jungle Adventures of Alex Winter by Hudson Talbott | <u>Text:</u> See Inside the Body by Katie Daynes <u>Audience:</u> children in KS2 <u>Purpose:</u> to inform the reader about the skeletal system <u>Outcome:</u> to write an information page about the skeletal system <u>Other Texts to Share:</u> Kay’s Anatomy by Adam Kay | <u>Text:</u> Egyptian Cinderella by Shirley Climo <u>Audience:</u> parents <u>Purpose:</u> to entertain by surprising the reader with an alternative ending <u>Outcome:</u> to retell the fairytale with an alternative ending <u>Other Texts to Share:</u> Cinderella of the Nile by Beverly Naidoo Revolting Rhymes by Roald Dahl | <u>Text:</u> ‘Dia de los Muertos’ Literacy shed Video <u>Audience:</u> other year 3 class <u>Purpose:</u> to entertain the reader by making them feel the grief and acceptance/resolution about the passing of a loved <u>Outcome:</u> to write a narrative about the loss and resolution of losing a loved one <u>Other Texts to Share:</u> |
| <u>Reading:</u> Pippi Longstocking – Astrid Lingdren | <u>Reading:</u> The Hodgeheg – Dick King-Smith | <u>Reading:</u> Fortunately, the Milk – Neil Gaiman | <u>Reading:</u> The Iron Man – Ted Hughes | <u>Reading:</u> An anthology of Spike Milligan, A A Milne and C S Lewis poems tbc | <u>Reading:</u> How the Whale Became by Ted Hughes |