

Hello Year 2,

How are you all this week?

I hope you found last weeks video helpful when telling the time to 15 minute intervals.

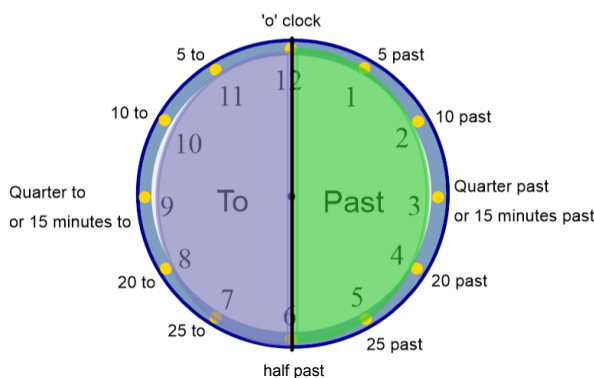
I have seen on class pages that you have covered Time and have moved on to different types of measurement. I will continue with time for the next few sessions, as I know lots of children find this tricky.

Today we are going to look at reading times on the analogue clock to 5 minute intervals.

Jun 12-10:52

So, here is our analogue clock.
We already know what time it is when the big (minute) hand is on the 12, 3, 6 and 9.

We are going to look at a way of reading all of the other times.



Jun 12-10:57

We are going to do that by asking a set of three questions when we look at the clock face we are trying to read.

1. Is the big (minute) hand in the 'past' or 'to' side of the clock.
2. Which hour is the small hand showing us?
(use the answer to question 1 to decide whether you are looking at the number it has gone past or the number it is coming to)
3. Looking at the big minute hand count either how many minutes it has gone 'past' the 'o' clock position or how many minutes it has got to go 'to' the 'o' clock position.

This may seem a bit tricky - but if you follow the questions, you will be able to read the time.

Jun 12-11:00

1. Big hand (Past or to)?
2. Small hand (Which hour)?
3. Big hand (count the minutes)



3. Minutes	1. Past or to	2. Which hour?
ten	past	eight

Jun 12-11:05

1. Big hand (Past or to)?
2. Small hand (Which hour)?
3. Big hand (count the minutes)



3. Minutes	1. Past or to	2. Which hour?
25	to	3

Jun 12-11:05

1. Big hand (Past or to)?
2. Small hand (Which hour)?
3. Big hand (count the minutes)



3. Minutes	1. Past or to	2. Which hour?

Jun 12-11:05

- 1. Big hand (Past or to)?
- 2. Small hand (Which hour)?
- 3. Big hand (count the minutes)



3. Minutes	1. Past or to	2. Which hour?

Jun 12-11:05

- 1. Big hand (Past or to)?
- 2. Small hand (Which hour)?
- 3. Big hand (count the minutes)



3. Minutes	1. Past or to	2. Which hour?

Jun 12-11:05

- 1. Big hand (Past or to)?
- 2. Small hand (Which hour)?
- 3. Big hand (count the minutes)

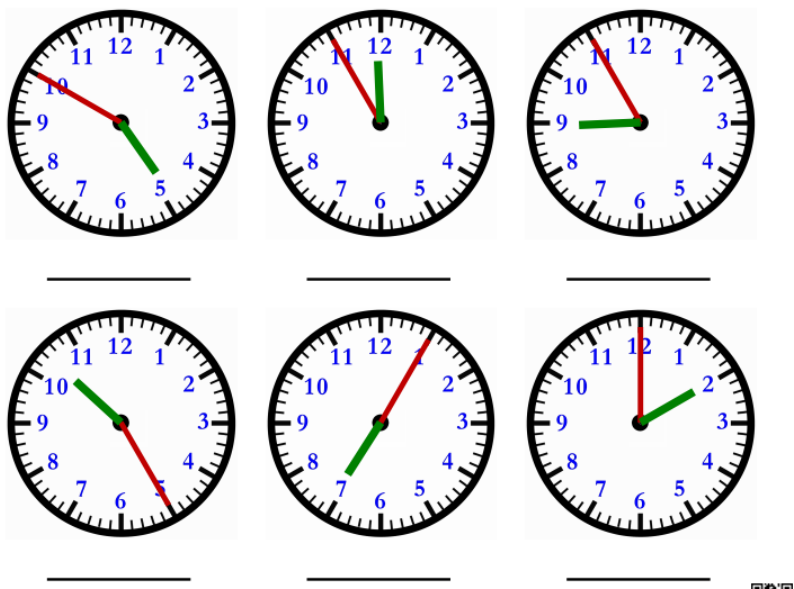
3. Minutes	1. Past or to	2. Which hour?

Use the table and the questions to help you read the clocks on the next page and write the times underneath.

Jun 12-11:17

Jun 12-11:23

5



Jun 12-11:27

Match the times to the correct clock.

20 past 6		5 to 9	
10 to 2		20 to 11	
25 to 3		10 past 1	

Jun 16-14:54


Sophia starts her Maths questions at 10 past 11



Each question takes her 5 minutes to complete.

She completes 7 questions.

What time does Sophia finish her Maths questions?
Explain how you found the answer.



Dora says: It is ten to one.

Amir says: It is ten past ten.

Alex says: It is ten to two.

Who is correct? Explain your answer.

Rosie says: Four lots of 5 minutes is the same as quarter of an hour.

Do you agree with Rosie? Explain why.

Jun 26-10:43

Answers

Sophia finishes her Maths questions at quarter to 12

Children may use a clock to count round seven lots of 5 minutes.

Children may do $5 \times 7 = 35$ and count 35 minutes round the clock.

Alex is correct. Dora has said the hour before not the next hour. Amir has confused his minute and hour hands.

Rosie is incorrect. Four 5 minutes are the same as 20 minutes.

Jun 26-10:43