

Hello Year 2,

How are you? I missed being able to play in the snow this weekend.

I did manage to go for a walk, but it was much more fun building a snowman and having snowball fights with my children.

Last week we looked at Pictograms as a way of showing information.

This week we are going to look at block charts or bar charts.

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### Key Rules when drawing a Bar Chart or Block Diagram

We need:

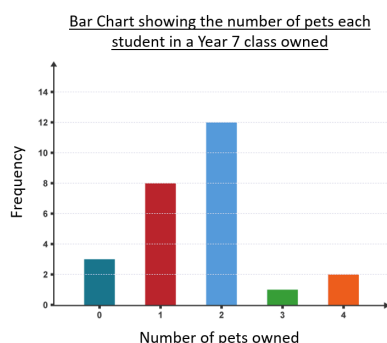
**B**ARS

**L**ABELS

**A**XES

**S**CALE

**T**ITLE



Bars - are the coloured blocks.

Labels are frequency (how often) and number of pets owned

Axes are the lines making the chart

Can you answer these questions

using the chart?

How many people had no pets? \_\_\_\_\_

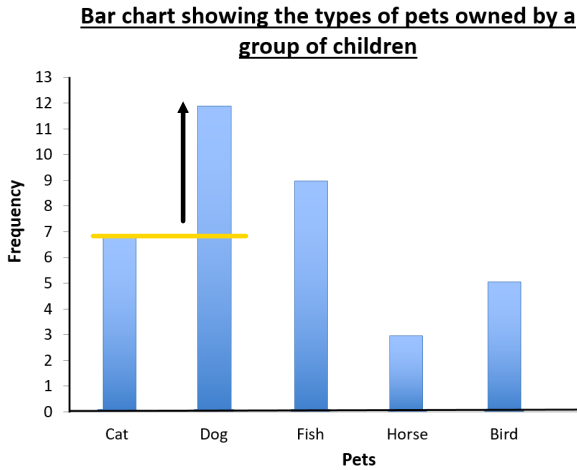
8 people had \_\_\_\_\_ pet

Most people had \_\_\_\_\_ pets

Scale is what we are counting in (in 2's on this chart)

Title what the chart is about

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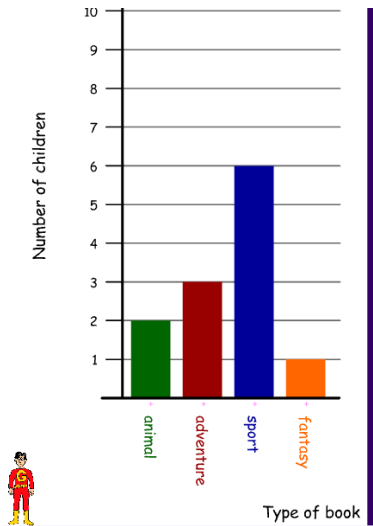
Can you answer these questions?

\_\_\_\_ children own a cat.  
 The least popular pet was a \_\_\_\_ .  
 The most popular pet was a \_\_\_\_ .  
 5 people own a \_\_\_\_ .  
 \_\_\_\_ more people had a dog, than had a cat.

Look above the yellow line to answer the last question.

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Bar chart to show favourite types of book



What can you tell me about this bar chart?  
 Think about the sentences on the previous slide to help.

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<https://www.topmarks.co.uk/Flash.aspx?f=barchartv2>



*This link allows you to build your own bar charts.*

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*Thank you Year 2,*

*Remember you can send a photograph of your work, or a message to say you talked this through with someone at home, or a message to tell me you found something tricky and need some help.*

*Put your name and Mrs Yeandle in the subject bar.*

*Email to [KS1parents@epcollier.reading.sch.uk](mailto:KS1parents@epcollier.reading.sch.uk)*

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