

Hello again Year 3,

How are you all? I missed being able to play in the snow this weekend. I did go for a walk, but it wasn't as much fun as building a snowman and having snowball fights with my children.

Last week we looked at perimeter.

This week we are moving on to look at fractions.

Lots of this will be going over work you did in Year 2, before we move on to new content.

Feb 2-09:16

Vocabulary

half

equal parts

fraction

Sep 26-21:37

LI: To recognise and find $\frac{1}{2}$

Look at the representations. Decide which show equal parts and which show unequal parts.



Circle the pictures that have been split into equal parts. Cross out the pictures that show unequal parts.

Feb 24-11:09

How many pieces do we get if we cut this cake in half?



Sep 26-21:10



Do you agree?
Explain.

Sep 26-21:10

The whole gummy bear is split into ____ equal parts.

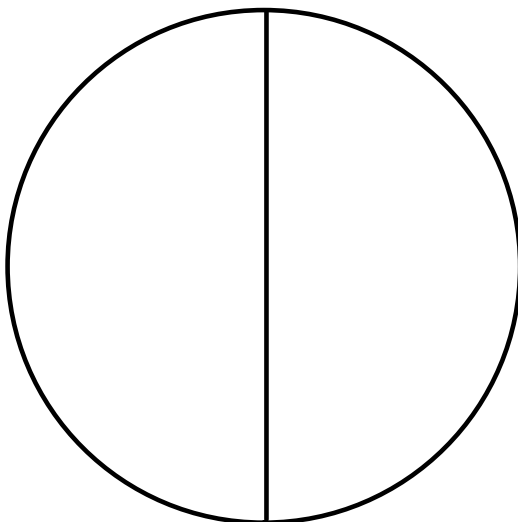
Each part is worth a _____.

This can be written as $\frac{\square}{\square}$



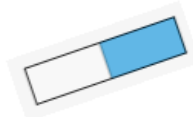
Feb 24-11:14

Shade $\frac{1}{2}$



Sep 26-21:30

Which pictures show $\frac{1}{2}$?

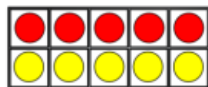


Circle the pictures that show half. Cross out the ones that do not.

Tip: Remember to be looking for 2 equal parts.

Feb 24-11:14

Which pictures show $\frac{1}{2}$?



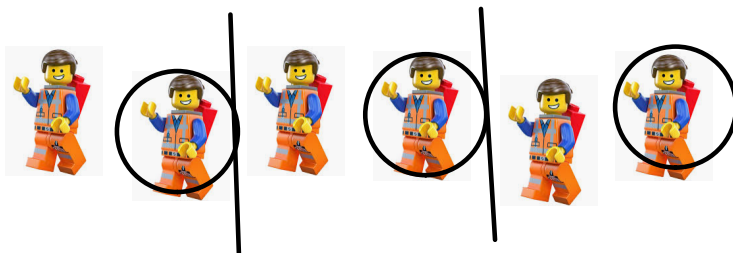
Circle the pictures that show a half.

Cross out the ones that do not.

Feb 24-11:14

In the notation $\frac{1}{2}$, what does the 1 represent? What does the 2 represent?

1 in every group of 2

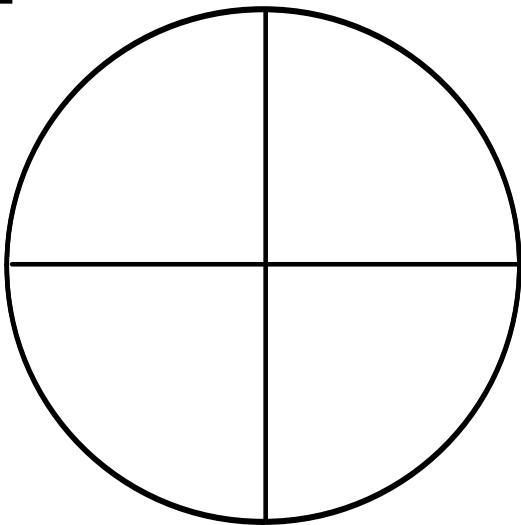


Circle $\frac{1}{2}$

So if we want to find half of the lego figures we can group them into 2's, then circle one in each group of 2.

Sep 26-21:30

Shade 1/2



Tip: Remember 1 in every group of 2
So shade one in every 2 parts.

Sep 26-21:30

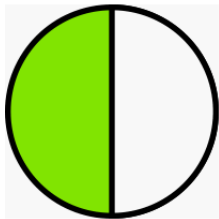
Shade 1/2



Tip: Remember 1 in every group of 2
So shade one in every 2 parts.

Sep 26-21:30

Circle the odd one out



$\frac{1}{2}$



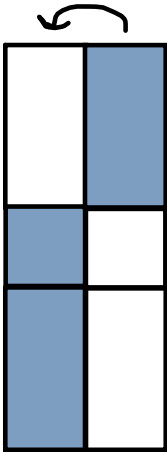
one half

Sep 26-21:35

Who is correct?



half is shaded



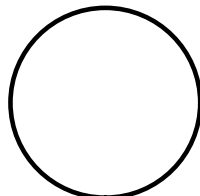
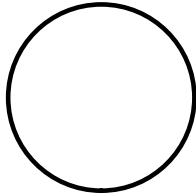
no it is not because there are not two equal parts

Sep 26-21:35

Share 20 beanbags equally between two containers, then complete the stem sentences.



The whole is 20. Half of 20 is ____.



Feb 24-12:56

Fill in the blanks. Use counters to help you if needed. Ten

$$\frac{1}{2} \text{ of } 2 = \square$$

$$\frac{1}{2} \text{ of } 20 = \square$$

$$\frac{1}{2} \text{ of } 4 = \square$$

$$\frac{1}{2} \text{ of } 40 = \square$$

$$\frac{1}{2} \text{ of } 6 = \square$$

$$\frac{1}{2} \text{ of } 60 = \square$$

Feb 24-12:56

Thank you Year 3

Remember, you can email photographs of your work to
LKS2parents@epcollier.reading.sch.uk

Or send an email to say you have talked this through with an adult at home.

If you found anything tricky send me an email to let me know and I will try to help.

Put your name and Mrs Yeandle in the subject bar of the email.

Mrs Yeandle

Feb 2-09:45