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| **Parents as Partners in Learning** |
| **Areas Of learning:** Communication & LanguageUnderstanding the World | **Topic/Theme**: Winter | **Date**: January 2019You may need to wait for some Wintery weather before completing this! |
| **What are we learning at school?*** That the seasons change throughout the year.
* The characteristics of winter and winter weather & the language to describe it.
* How to use Non Fiction books to find out new information.
* Ways of keeping ourselves warm and healthy.
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| **Learning at Home:*** Take a walk on a cold frosty morning. What do you need to wear?
* What can you see? What can you feel? What do you notice about the trees and plants?
* Can you make marks in the frost/ice? Could you collect some snow/ice to bring home? What happens to it? Why?
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| **Other Ideas*** How many words can you think of to describe winter weather?
* Can you find a non fiction book in your house or at the library? Find the contents page and the page numbers. Can you find out 3 things you did n’t know before?
* Can you make some ice? How fast can you make it melt? Where could you put it?
* Maybe you make a wintery picture or a photo collage to show your friends?
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| **Child & Parent’s Comments:**(Please comment on your child’s response to this activity)**Image result for traffic light drawing****You may prefer to colour the traffic light…** Red: This was tricky, my child found this hard.Orange: My child was happy to have a go.Green: We enjoyed this activity and found it valuable. |