



EP Collier Primary School

Statement of Behaviour Principles

At EP Collier Primary School we are passionate about having a therapeutic approach to behaviour underpinned by our school values of: equity, empathy, respect, courage, care and honesty. Our aim is to promote behaviour that enables all pupils to achieve their potential and develop academically, socially, and emotionally, thereby approaching the child's development with a holistic mindset. We have high expectations of all our pupils both in relation to their education as well as behaviour. Our strong school ethos and value system underpins everything we do at EP Collier where we encourage our pupils to be caring, supportive and demonstrate our values at all times. We believe this can be achieved in a safe, enabling environment where pupils feel valued, supported and listened to.

At EP Collier we recognise that most children self-regulate their behaviour and behave very well every day and never need reminding about how to behave appropriately. We want to encourage these children and develop skills in those children who may not behave appropriately so they can positively self-regulate their behaviour. We aim for all behaviour to be "pro-social".

Principles

- Positive, pro-social relationships between all are imperative to the success of our school community.
- Children and adults have the right to feel safe, secure and valued.
- We will all show respect for other people, their views, feelings and circumstances.
- We have a commitment to equity.
- A therapeutic approach to behaviour will be used and this will include the use of protective and educational consequences.
- Where necessary, protective & educational consequences to be delivered and evaluated so that further support can be given to the child where identified
- All staff understand and recognise that positive emotional well-being leads to positive emotional engagement & attainment
- Clear and concise expectations of behaviour will be described, modelled and encouraged through positive reinforcement.

Aims

- To promote an environment where we help our pupils to make pro-social behaviour choices, subsequently learning that they are responsible for their own behaviour.
- To use therapeutic and educational consequences to support an understanding of pro-social choices and the consequence of anti-social actions
- To ensure there is a culture within EP Collier that values all pupils; allowing them to feel a sense of belonging where pupils are able to seek emotional and wellbeing support from practitioners

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- To create a calm learning environment where pupils feel empowered to believe in themselves and strive to be the best they can be.
- To ensure that parents/ carers have a pro-active working relationship with the school to support the needs of their child(ren)