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| UKS2 Term 4 Spring 2 – RE  Title of area of learning - To what extent do religious beliefs influence and encourage ‘good’ behaviour – What is the best way for Christians to show commitment to God? Is Christianity still a strong religion 2000 years after Jesus was on Earth? | |
| Prior Knowledge:   |  |  |  | | --- | --- | --- | | Knowledge of some festivals that are special to Christians  Know the Easter Story   |  | | --- | | Can say what some of these symbols represent e.g. cross : Jesus’ death /bread/ wine. | | Explain the symbolism of the cross for Christians | | | Understand the words forgiveness and sacrifice relating to Jesus’ death. | | Prior Skills:   |  | | --- | | Talk about what I find puzzling or interesting about The Last Supper or Jesus’ death. | | Ask questions about The Last Supper and Jesus’ death. | | Start to reflect on whether I agree with Christian beliefs about Jesus’ death. | | Start to explain why some people see Jesus’ death as “good”. | |
| Planned outcome: To examine the influences Christianity still has in the world and to evaluate whether it is still a strong religion. | |
| Learning Journey – small steps in learning to meet the planned outcome   |  |  |  |  | | --- | --- | --- | --- | | Step 1 Engagement  (1 Lesson)  Children list the important/influential people in their lives or who have been in their life at some point and they still remember them. How have those people influenced you? Was it a particularly good teacher who you still remember? What did that teacher do for you that makes you remember them/makes them significant to you? Perhaps it was a relative who has died. What do you remember about that person? What memories do you have of your time together? Do you have any objects that remind you of them? People can still influence you when they are no longer part of your life. Do you still do something that you used to do together etc.  Make a class list of the most influential people they can think of through history and present day and think about what and how they have influenced. Has this been for good or brought about bad effects?  Step 2 Investigation  (3 Lessons)  Introduce the question ‘Is Christianity still a strong religion 2000 years after Jesus was on Earth?’  Do festivals and symbols show that Christianity is still a strong religion?  Give children list of festivals to sort into ones that are Christian festivals and ones that are not. Children may not realise that some of the following festivals are Christian festivals - Mothers Day, Lent, Ash Wednesday, Easter, Shrove Tuesday, Advent, Christmas, Harvest etc. Establish the festivals that are Christian festivals and ensure children know what they represent. Whether we are Christians or not, which of these Christian festivals do we celebrate?   |  | | --- | | Recap on festivals - what symbols/objects do we associate with each festival? Investigate. Many people wear a cross necklace - this represents Jesus being crucified, Easter egg to represent the stone covering the tomb where Jesus was buried, bread and wine in communion to represent Jesus’ flesh and blood, presents at Christmas etc.? Do we know the symbol for Christianity? What is the significance of a fish in Christianity (see on car bumpers etc)?  If Christianity was motivating people to do good in the world, would this show it is still a strong religion?  Children research Christian charities doing good work to alleviate poverty etc (CAFOD/Christian Aid/Traidcraft/Salvation Army) and discuss whether this shows that this religion is strong. Is it doing this work in response to Jesus’ teaching to “Love your neighbour”?(Mark 12:28-31)  If some countries persecute/torture/imprison people for being Christians, does this show that they are fearful of Christianity and therefore that it is seen as a strong religion today?  Direct teaching (sensitively) about Christians who are suffering because they are standing up for their beliefs. Examples to be found by googling “Christians who are suffering for their beliefs” and for statistics see www.opendoorsusa  Where else in British society do you see the influence of Christianity?  Eg People take the oath in court by swearing on the Bible/National anthem has reference to “God save our gracious queen”/ Legal system…does this reflect the 10 Commandments? eg no death penalty in this country. |  |  | | --- | | Step 3 Evaluation  (1 Lesson)  Is Christianity still a strong religion 2000 years after Jesus was on earth?  Children write a newspaper article giving at least 2 arguments for and against, maybe including interviews with people eg Christians from Christian charities/Humanists who believe they do good in the world because it the right thing to do and there is no need for Christianity to motivate people to do this etc |  |  | | --- | | Step 4 Expression  (1 Lesson)  What famous people still influence us today and how? E.g. mother Theresa, Martin Luther King etc. How would we like to be remembered? | |  |  | | --- | | **Evidence in books:** Newspaper article. | | Tiered Vocabulary  **3**  **2**  **1**  commandments reflect Ash Wednesday  Shrove Tuesday communion  crucified    Christian festivals symbols Mothers Day  influence  Buried harvest cross necklace beliefs Advent     |  | | --- | |  | |
| Scaffolds | Oracy Activities |
| Classroom display  Children’s Bible  Sequence the Easter Sstory | Orally retell the Easter Story  Debate the question - Is Christianity still a strong religion 2000 years after Jesus was on Earth? |