

~~HORRID HENRY'S~~ ~~SCHOOL TRIP~~



Let us get back
to Horrid Henry
and his school trip!



That's better, he thought, gazing at his re-packed lunch with satisfaction. Then he strolled back to his class, who were gathered round a glass case.

'This is the soil in which Miss Montague grew her prize-winning vegetables,' droned the guide. 'She grew marrows, tomatoes, potatoes, leeks —'

'When do we eat?' interrupted Horrid Henry.

'I'm starving,' whined Greedy Graham.

'My tummy's rumbling,' groaned Rude Ralph.

'When's lunch?' moaned Moody Margaret.

'WE'RE HUNGRY!' wailed the children.

'All right,' said Miss Battle-Axe. 'We'll eat now.'

The class stampeded down the hall and grabbed their lunches. Henry sat in a corner and tucked in.

For a moment there was silence, then the room echoed with howls of dismay.

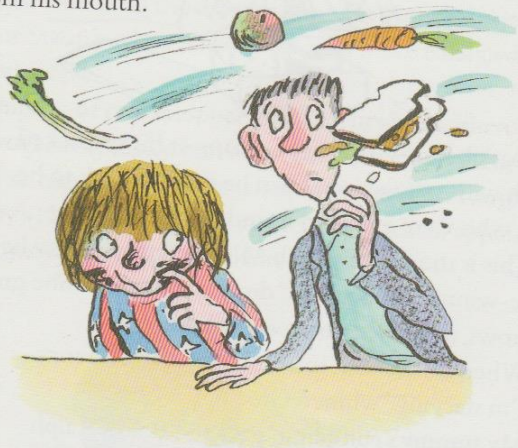
'Where's my sticky bun?' yelped Sour Susan.

'My sweets are gone!' screamed Greedy Graham.

'What's this? Egg and cress? Yuck!' shouted Rude Ralph, hurling the sandwich at Anxious Andrew.

That did it. The room filled with flying carrot and celery sticks, granola bars, raisins, crusts, and apples.

Henry smirked as he wiped the last traces of chocolate from his mouth.



'Stop it! Stop it!' howled Miss Battle-Axe. 'Well done, Henry, for being the only sensible child. You may lead us back to see the pieces of Roman pottery in Room 2.'

Horrid Henry walked proudly at the head of the shuffling, whining children. Then he noticed the lift at the far end. A sign read:

STAFF ONLY:
DO NOT ENTER

I wonder where that lift goes, thought Horrid Henry.

'Stop him!' yelled a guard.

But it was too late.

Henry had dashed to the lift and pressed the top button.

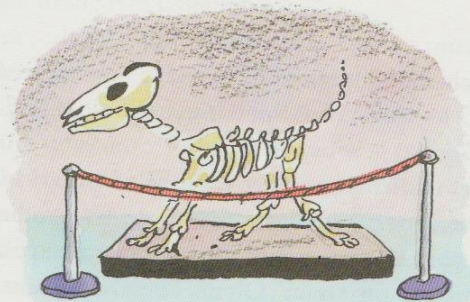
Up up up he zipped.

Henry found himself in a small room filled with half-finished exhibits. On display were lists of overdue library books, 'lightbulbs from 1965 to today,' and rows and rows of rocks.

Then, in the corner, Henry actually saw something interesting: a dog's skeleton protected by a drooping blue cord.

Henry looked more closely.

It's just a pile of bones, thought Henry.



He wobbled the blue cord then stood on it.

'Look at me, I'm a tightrope walker,' chortled Horrid Henry, swaying on the blue cord. 'I'm the best tight-rope walker in – AGGGHHHH!'

Horrid Henry lost his balance and toppled against the skeleton.

CLITTER-CLATTER! The bones crashed to the ground.

DING DING DING. A burglar alarm began to wail.



Museum guards ran into the room.

Uh-oh, thought Horrid Henry. He slipped between a guard's legs and ran. Behind him he could hear pounding feet.

Henry dashed into a large room filled with road signs, used bus tickets and traffic cones. At the other end of the room Henry saw Peter's class gathered in front of 'The Story of the Drain'. Oh no. There was Mum.

Henry ducked behind the traffic cones.

Museum guards entered.

'There he is!' shouted one. 'The boy in the purple T-shirt with the gold stars.'

Henry stood fixed to the spot. He was trapped. Then the guards ran straight past his hiding place. A long arm reached over and plucked Perfect Peter from his group.



'Come with us, you!' snarled the guard. 'We're going straight to the Bad Children's Room.'

'But ... but ...' gasped Peter.

'No ifs or buts!' snapped the guard. 'Who's in charge of this child?'

'I am,' said Mum. 'What's the meaning of this?'

'You come too,' ordered the guard.

'But ... but ...' gasped Mum.

Shouting and protesting, Mum and Perfect Peter were taken away.

Then Henry heard a familiar booming voice.

'Margaret, that's enough pushing,' said Miss Battle-Axe. 'No touching, Ralph. Stop weeping, William. Hurry up, everyone! The bus leaves in five minutes. Walk quietly to the exit.'

Everyone immediately started running.

Horrid Henry waited until most of the children had charged past then rejoined the group.

'Where have you been, Henry?' snapped Miss Battle-Axe.

'Just enjoying this brilliant museum,' said Horrid Henry. 'When can we come back?'



Reading Vipers

Vocabulary

Infer

Predict

Explain

Retrieve

Summarise



V What does 'satisfaction' mean?

I What mistake did the guards make?

P What do you think happened in the 'Bad children's room'?

E Explain how the children felt when they looked in their lunch boxes. Find evidence from the text to back up your ideas.

R What did Henry find in the room for staff only?

S In 3 sentences write what has happened in this part of the story.

VOCABULARY LABORATORY

Explain meaning / Definition:

Use in a sentence (add picture too):

Modifications:

Modify to past tense, present, plural singular, add prefix or suffix etc.
How many forms can you think of?

protect

Word Class:

noun? verb? adjective?

Word Class:

Synonyms

Antonyms

@VocabularyNinja

'Words unlock the doors to a world of understanding...'



The word I
want you to
investigate is
protect