Use the bar model to complete the sentences.

Fluency and precision

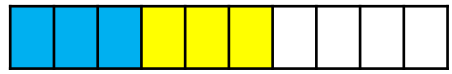
NC objective: add fractions with the same denominator

_____ sixths are blue.

_____ sixths are yellow.

_____ sixths are coloured in.

$\frac{\square}{6} + \frac{\square}{6} = \frac{\square}{6}$

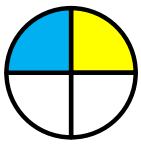


_____ tenths are blue.

_____ tenths are yellow.

_____ tenths are coloured in.

$\frac{\square}{10} + \frac{\square}{10} = \frac{\square}{10}$

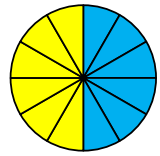


_____ quarter is blue.

_____ quarter is yellow.

_____ quarters are coloured in.

$\frac{\square}{4} + \frac{\square}{4} = \frac{\square}{4}$



_____ twelfths are blue.

_____ twelfths are yellow.

_____ twelfths are coloured in.

$\frac{\square}{12} + \frac{\square}{12} = \frac{\square}{12}$

_____ sixths are blue.

_____ sixths are yellow.

_____ sixths are coloured in.

$\frac{\square}{6} + \frac{\square}{6} = \frac{\square}{6}$

_____ tenths are blue.

_____ tenths are yellow.

_____ tenths are coloured in.

$\frac{\square}{10} + \frac{\square}{10} = \frac{\square}{10}$