|  |
| --- |
| Summer term 5 and 6 Year 1 Geography**Our Beautiful World**Know the location of the Equator and North and South Poles and the location of hot and cold areas of the world |
| Prior Knowledge | Prior Skills: |
| NSEW look at atlas and globesKnow where the UK is on the globe.There are 7 continents.Countries of the UK and their capital cities  | Talk and discuss different environments from picturesInterpret simple maps and recognise symbols. |
| Planned outcome: Label simple map with geographical   |
| Learning Journey – small steps in learning to meet the planned outcome **Step 1: LI: I can find the Equator.**The earth is a globe and the equator is an imaginary line that runs around its middle. The equator is an Imaginary line that runs through the earth- its like Earth’s belt.Above the equator is northBelow the equator is southThere is a north pole There is a south pole **Step 2: I can identify hot and cold places.** Both poles are a long way from the equator and each otherBoth poles are cold .Cold Places- Arctic and AntarcticThe closer to the equator you are the warmer it is.Countries on the equator: Columbia, Ecuador, Brazil, Democratic Republic of the Congo, Uganda, Kenya, Maldives, Indonesia.**Step 3: I can plan a simple map and basic symbols on a key.**There are 4 compass points: N E S W To help remember Never Eat Shredded Wheat, or Never Eat Slimy Worms.Maps are drawings that help us to find where you are and where you are going.Maps have symbols and keys to help us make it easier to understands them.Key maps with Hot and Cold Places on a Map.Step 4: I can Plan a simple map and Basic Symbols on a key.**Step 4: I can use geographical information to read a map.** Interpret keys on a provided map. Finding continental locations of forests, grasslands, deserts, mountains, rivers, ice and snow linking to the key. **Step 5: I can use geographical information to read a map.**Interpret keys on a provided map.Finding physical geographical information on maps linking to the key- Naming Mountainous regions, identifying cold areas, identifying where forests are.  | Tiered Vocabulary Equator, North, Southhemisphere compass,  **3** **2** **1**HHot, cold, |
| Scaffolds  | Oracy Activities Recapping at the start of lessons. |