

Autumn 1

Year Two Spelling Overview

<p>Friday, 19th September Adding s and es to words (plural of nouns and the third person singular of verbs)</p> <p>cats dogs spends rocks thanks catches</p>	<p>Friday, 26th September Adding the endings -ing, -ed and -er to verbs where no change is needed to the root word</p> <p>buzzing buzzed buzzer jumping jumped jumper</p>	<p>Friday, 3rd October Adding -er and -est to adjectives where no change is needed to the root word.</p> <p>grander grandest fresher freshest quicker quickest</p>
<p>Friday 10th October The /i:/ sound spelt -ey</p> <p>key donkey monkey chimney valley hockey</p>	<p>Friday 17th October Homophones and near-homophones</p> <p>here/hear see/sea bare/bear</p>	<p>This term we are also focusing on the following common exception words. These words are not part of a spelling test but it would be great if you could practise them with your child at home.</p> <p>Child, children, wild, climb, every, everybody, even, father, money, parents, Christmas.</p>